



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	K.L.E Society's, Basavaprabhu Kore Arts, Science and Commerce College, Chikodi
• Name of the Head of the institution	U. R. Rajput
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08338272176
• Mobile no	9448339741
• Registered e-mail	kles_bkcc@rediffmail.com
• Alternate e-mail	ur_rajput@rediffmail.com
• Address	Miraj Road
• City/Town	Chikodi
• State/UT	Karnataka
• Pin Code	591201
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid
• Name of the Affiliating University	Rani Channamma University, Belagavi
• Name of the IQAC Coordinator	Dr. Vinayak V. Manjalapur
• Phone No.	9742546021
• Alternate phone No.	08338272176
• Mobile	08338272176
• IQAC e-mail address	klesbkcciqac@gmail.com
• Alternate Email address	vinmathsklesbkcc@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.klesbkcollegechikodi.edu.in/AQAR/AQAR%20Report%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.klesbkcollegechikodi.edu.in/iqacdocs/Academic%20Calendar%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	85.50	2004	03/05/2004	02/05/2009
Cycle 2	A	3.22	2010	04/09/2010	03/09/2015
Cycle 3	A	3.26	2016	16/09/2016	15/09/2021
Cycle 4	A+	3.42	2022	31/05/2022	30/05/2027

6.Date of Establishment of IQAC 01/07/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Physics	Small Grants	Karnataka Science and Technology Academy Bangalore Government of Karanataka	2021-22, One Year	30, 000
Department of Physics	Short Term Studies	Karnataka Science and Technology Academy Bangalore Government of Karanataka	2021-22, One Year	25, 000
Department of Physics	Collaborative Research Scheme	UGC DAE CSR Mumbai Center BARC Mumbai	2021-22, One Year	45, 000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities	No

during the year?	
• If yes, mention the amount	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • Four research project proposals submitted to various funding agencies and during the year Karnataka Science and Technology Academy (KSTA), Govt. of Karnataka sanctioned Rupees 25,000 for short term study and Rupees 30,000 for outreach programme, respectively • Conducted Competitive Exam Training for IAS/KAS aspirants • On the eve of AZADIKA AMRUT MAHOTSAV organized the Zonal Level Cultural and Literary activities for UG/PG Students • Conducted Mega Outreach programme and Extension activities • Science association organized the interaction session on Research Career in Chemical Science: addressed by the Dr. Vijay Marakatti, Postdoctoral Fellow from Belgium 	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To prepare AQAR as per NAAC guidelines for the academic year 2020-21	Prepared and submitted to NAAC
To conduct A. D. Shroff Memorial Elocution Competition	Conducted A. D. Shroff Memorial Elocution Competition
Skill Development Training for girls by Women Empowerment Cell (WEC)	Women Empowerment Cell (WEC) organized the Skill Development programme for girls
Guest Lecture programmes from the Departments	All Departments conducted Guest Lecture Programmes
To organize Alumni-Parent meet	Alumni association organized the Alumni and Parent meet
Workshop on National Education Policy (NEP)	Organized the workshop on National Education Policy (NEP) for newly admitted students and their parents
Workshop on Career Opportunities	Placement Cell organized the workshop on Career Opportunities for the final year students
13. Whether the AQAR was placed before	Yes

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Local Governing Body of the Institution	26/11/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	14/12/2022
15. Multidisciplinary / interdisciplinary	
<p>All the courses offered under the different programs of UG and PG education in our institution are multi/interdisciplinary in nature. Apart from this, the certificate, value-added, skill-based, and outcome-based courses introduced in our college are interdisciplinary. Students were informed about the useful multidisciplinary courses offered online through SWAYAM, NPTEL, and MOOC platforms. Open Elective Courses (OEC), Skill Enhanced Courses (SEC), and Discipline Specific Courses (DSC) listed by the affiliating university were informed to the students while admitting them to different programs.</p>	
16. Academic bank of credits (ABC):	
<p>The flexibility in all our academic programs will help the students to seek employment after any level of award and join back as and when feasible to upgrade their qualifications. This will reduce the dropout rate and thus help to improve Gross Enrolment Ratio (GER) in higher education. Multiple entries and exit options as per NEP 2020 are informed to the students who were enrolled during 2021-22. The affiliating university has issued circulars regarding individual academic bank accounts. We understand that ABC regulations will encourage a blended learning mode in which students will be allowed to earn credits. The students enrolled as per NEP guidelines can also get credit transfer for the courses offered by the Government of India through SWAYAM, NPTEL, MOOC, etc. Apart from this, an effort will be made to introduce integrated education and competency-based courses under the NSQF scheme of UGC. These additional courses offered will equip the students with series of knowledge, aptitude etc.</p>	

17.Skill development:

Skill development is a new component in all our courses. Our concern is to contribute to the skilled manpower of the country. Challenges of imparting the required skills amongst the stakeholders in at least one of the semesters will be achieved through the tie-up of a suitable agency or branch National Skill Development Corporation (NSDC). More weightage is given to introduce the courses involving language skills, communication skills, physical education activities, yoga, computer-assisted web-based learning, ethics, and self-awareness, enhancing scientific temper through e-resources, social and environmental responsibility, civic sense, national integration, etc. NEP syllabi framework is highly oriented towards skill inclusive education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per NEP introduced in Karnataka, the first state in the country, the focus is now on knowledge system teaching integrating with different local languages, tourism, socio-economic aspects, mass communication, Indian polity, and culture. Integrating science streams like Chemistry with Bio-chemistry, life science with applied subjects, Mathematics with laboratory teaching, and Physics and computer science with Bio and statistical applications is under consideration by the Board of Studies of affiliating university and soon it will be materialized. The history syllabus framework is rescheduled with a traditional touch to historical and rich heritage sites. More archeological survey work is being considered under the History subject to promote students' involvement in fieldwork. The due importance is given by the Government of Karnataka to the regional language and the same is made mandatory for all programs as Ability Enhancement Compulsory Course (AECC) as per NEP guidelines.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The desired syllabus for all the courses under different programs is thoroughly revised by the affiliating university as per the Choice Based Credit System (CBCS) guidelines of the University Grants Commission during the year 2019-20. For all the courses with effect from 2021-22, the structure and syllabi is designed and developed as per CBCS in accordance with Learning Outcomes based Curriculum Framework (LOCF) of NEP. Now for all the courses, the course outcomes, program outcomes, program specific outcomes are stated by the institution based on the LOCF. Now the tracking of learning outcomes are under the progress for each student.

20.Distance education/online education:

During COVID-19 institution has adopted the Blended Learning concept and the same is continued in the Post COVID also. The institution conducts online programs such as e-poster presentations, webinars, Quiz competitions, etc... for the enhancement of quality education. Class notes are provided through an institutional repository and WhatsApp group so that students can access the class notes at their convenient time. Major activities of the institution are also available on social media platforms like FaceBook, Instagram and YouTube. During the academic year, regular classes run in offline mode, and students are encouraged to adopt the Blended Learning Method in their studies.

Extended Profile

1.Programme

1.1	247
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1094
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	465
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	386
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	60
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	60
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	34
Total number of Classrooms and Seminar halls	

4.2	47.50
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	114
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution has a systematic structured curriculum delivery plan and documentation.

UNIVERSITY LEVEL: The curriculum is transacted by Rani Channamma University, Belagavi. At the beginning of the academic year, the

curriculum is designed and developed by the Board of studies of the respective subjects.

COLLEGE LEVEL: Our institution has a well-planned mechanism for the delivery of the curriculum. The syllabus is distributed to the faculty by the HOD. The committee prepares a master timetable and same is the basis for the departments to prepare their timetable.

DEPARTMENT LEVEL: HODs send their data files and templates through email to the IQAC. IQAC uploads the relevant documents to the college website. The syllabus distributed to each faculty is made known to the student well in advance. Teachers complete their allocated syllabus within the scheduled period.

HODs review the syllabus completed by each faculty in departmental meetings. Students participate in class seminars (in-house) and these activities are supervised by respective teachers. All the teachers maintain their daily work done diaries and the same are observed and reviewed by the HODs and Principal. In partial fulfillment of the syllabus, field visits, study tours, industrial visits, etc., are organized by some of the departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE). The calendar of events is prepared by the parent university and sent to the affiliating colleges well in advance.

Academic Calendar is prepared by the members of the IQAC. University notification is the basis for the institutional calendar. The schedule of the institution for each academic year is chalked out by the college well in advance. The schedule includes all the details of academic, co-curricular, and administrative events. Each event mentioned in the academic calendar is meticulously chalked out for the effective implementation of the curriculum which synchronizes with the institution's goals. Each department prepares its own calendar based on the calendar prepared by the IQAC.

The first Continuous Internal Examination (CIE - I) is conducted 8th weeks after the commencement of the classes. CIE - II is conducted after the 12weeks of class work. The CIE is carried out in accordance with guidelines given by the affiliated University. All question papers are set based on the university format. All IA marks are uploaded to the university website (OASIS/UUCMS) by the respective departments.

University revises its academic calendars; due to floods in the region, COVID-19 pandemic situations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.klesbkcollegechikodi.edu.in/igacdocs/Academic%20Calendar%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

99

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum offered by the university addresses the cross cutting issues like Gender, Environment and Sustainability, Human Values and Professional Ethics. Some of these courses are compulsory for each student. These issues referred to as abilities of students to have sufficient disciplinary knowledge so as to engage in public discussions on related issues.

Professional Ethics: Through the topics of different courses students in any one semester will be able to know the importance of ethics in undergraduate education.

Gender: Equal opportunities are given to both the genders in terms of training, sports, cultural activities etc., and hence gender is not an issue on our campus.

Human Values: Students are trained to become responsible citizens of the society in which they live. Students are informed to imbibe significance of value education, responsible behavior and social responsibility.

Environment and sustainability: Environmental studies are taught to the students through the prescribed syllabi. Our students are environmentally conscious as a result, our campus is lush green and free from plastics.

The compulsory subjects taught to the UG /PG students are:
Environmental Studies, Digital Fluency, Artificial Intelligence, Constitution of India, Financial Education and Investment Awareness, Cyber Security, Professional Communication.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

41

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.klesbkcollegechikodi.edu.in/AQAR/AQARDOCS/AQAR2022/1.4.1%20Stakeholders%20Feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.klesbkcollegechikodi.edu.in/AQAR/AQARDOCS/AQAR2022/1.4.2%20Feedback%20%20Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

383

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

349

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of students through a

prescribed method and organizes special programmes for advanced and slow learners. We serve the students of different backgrounds and abilities and thus cater to the student's diversity.

Assessing method: To determine the learning ability of students we are conducting induction test at the entry level. Students are classified as slow learners and advanced learners based on their performance in the induction test and marks obtained in PUC-II examination.

Classification:

- Students scored below average are slow learners
- Students scored above average are advanced learners.

Strategies for Slow Learners:

- Remedial Classes for slow learners
- Teachers provide solved previous year question papers and scheme of evaluation.
- Individual academic performance is evaluated by the marks secured in internal tests.

Outcomes:

- Gained confidence to face examinations
- Actively participated in the seminars

Strategies for Advanced Learners:

- Guidance to the students to present papers in academic platforms
- Encouraging students to participate in competitions
- Created interest among students to work under a team in small projects.

Outcomes: Some students scored cent percent marks in various subjects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1094	60

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution provides student centric teaching (SCT) Methodology which experiences on effective teaching-learning. Student centric method allows the students to transform themselves as active and involved stakeholders. We focus on SCTs providing required platform for learning. Institution takes sufficient endeavours to become independent learners. Teaching-learning methods adopted by the faculty include Lectures, PPTs, Group discussion, Quiz, Q&A etc..

Experiential Learning- Field visit and study tour, industrial visits, practical's in the laboratories, participation in mock activity.

Participative Learning: In-House seminars and assignments, Debate and Essay competition, encourage to participate in state and National level competitions. Quiz, Poems/Articles writing for College Magazin which enhances writing skills. Department of Library conducts 'Book Review Competition' on the eve of "Library Day".

Case study solutions: Commerce Department conducts case study regularly. Students participate in online budget presentations by finance minister, Government of India and Karnataka.

Problem Solving Methodology: Dissertation writing which has been benchmarking attempt for students to orient themselves towards research. Awareness Programmes, Small Projects, Group work for instil confidence in students about the realistic functioning of various finance units.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://www.klesbkcollegechikodi.edu.in/AQAR/AQARDOCS/AQAR2022/2.3.1%20Student%20Centric%20Method.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled teaching along with traditional classroom teaching. Institution has put on maximum efforts to create e-learning atmosphere in the classroom and campus. ICT consists of hardware, software, networks and media for collection, storage, and presentation of information. In addition to traditional method of teaching, teachers are using the ICT enabled learning tools such as PPT, Video clippings, Audio system, online sources, to expose the students for advanced knowledge and practical learning. Many of classrooms are fully furnished with projectors and few with smart boards. Google classroom application is used by all the faculty members to post course related information such as, study material, lab submissions and evaluations, assignments, e content etc. Lab manuals are on the Google classroom well in advance for better preparation of the experiments. To teach Physics and Mathematics subjects in online mode, teachers have used various online tools like whiteboard in Microsoft teams, Jamboard in Google meet, Zoom etc. Most of the faculties are made their own YouTube/Google drive/Teachmint videos for accessing the materials. All PG classes are engaged by the faculty through ICT enabled tools. Students are encouraged to participate at in-house seminars and present their seminars through power point presentations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

58

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

320

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College adopts transparent assessment of answer scripts and the same scripts are shown to students. IA Test schedule is provided by examination committees as per the requirements of the affiliating University. First IA test is conducted for 20 Marks and scores are reduced to 4. Second IA test is conducted for 40 marks and are reduced to 10. 3 marks for assignment and 3 marks for attendance. The final theory IA reduced for 20 marks in each subject. Before submitting the IA marks to University portal, the final marks will be notified, student will sign on list and if wrong entries are found, are rectified before upload. Internal Practical Tests are conducted for 40 marks and are reduced to 10 marks.

Robustness Frequency: The college conducts two tests as per affiliating university guidelines. The total theory IA marks conducted for 20 marks. The college give freedom to all departments to select appropriate methods of CIE in internal examination and evaluation. CCTV monitor ensures to discourage the malpractices. Affiliating University have faith in smooth conduct of examinations like (a) Golden Chance (b) Bachelor of Education etc. For the year-end academic projects, the IA marks are given on transparent mode.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The staff involved in solving and assisting the students to overcome the examination related grievances.

College Level: If a student is not able to appear for examination due to medical or any genuine reason, examination is conducted for that student as per norms. The grievances with reference to assessment are made clear by showing their performance during evaluation. If any corrections, are identified by students, and found genuine immediately corrected. The Institute follows open evaluation system where student performance is displayed on notice board and the same is informed to parents.

Attendance consolidation: At the department level attendance is consolidated per semester and informed to students about their status. Students having shortage of attendance are informed to meet the principal and solve the issue. University level: Students who score fewer marks in external examinations will immediately consult their respective teachers and discuss the matter. If found genuine, the students will be informed to apply for photocopies of answer scripts and apply for revaluation. In many cases, the student's marks have increased after revaluation. On an average 2 percent of the students participate in this process and our office has maintained the records pertaining to this. Thus, students' grievances are redressed.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

A well structured syllabus and specifications of each course are essential for effective transmission of knowledge regarding the subject concerned. W. e. f 2021-22, CBCS syllabus is designed in accordance with Learning Outcomes-based Curriculum Framework of NEP 2020. Whenever changes are implemented they are submitted to the IQAC and uploaded to college website. LOs and COs are stated for all the certificate/ value added/ add-on courses offered to students. COs: Faculties have listed course modules, similar to a table of contents. The course schedule is circulated among students well-in advance. LOs: LOs describe what a student should know, understand,

or be able to do at the end of programme. POs: POs are statements that describe what the students graduating from any of the educational programmes should be able to do. COs: COs are statements that describe what students should be able to do at the end of a course. Faculties prepare POs for each programme to be attained by the learners. The syllabus prepared as such by the affiliating university is discussed by each department. The POs, PSOs and COs thus analyzed and consolidated by each department are uploaded in the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.klesbkcollegechikodi.edu.in/AQAR/AOARDOCS/AQAR2022/2.6.1%20Programme%20and%20Course%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Academic programmes offered by institution have clearly stated learning outcomes. POs are integrated with institutional goals and objectives. The curricula and programme are developed keeping in mind academic and vocational excellence. The institution has structured evaluation procedures for IA tests and Semester End Examinations. Assessing student's placement is another method used by the institution to validate the LOs. The performance of the students in curricular and co-curricular activities also provides a valuable insight as an achievement on the LOs. Student LOs also gauged from (a) Placement (b) Progression (c) Feedback from parents and students. Result is analysed at department level and the same is brought to notice of IQAC. From the 2020-21 academic year, student's Grade Point is taken as benchmark to ensure the achievement of COs. If GP is 9 or above is considered to have achieved all COs and Pos, if GP less than 4 are considered not to have met minimum POs and COs. If score is 9 or above, he/she is taken to have achieved all POs. The IQAC monitors feedback from teachers, students and alumni with reference to the significance and application of syllabus. Suggestions of stakeholders are forwarded to the BoS of respective subjects.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

327

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.klesbkcollegechikodi.edu.in/naac/AR/ANNUAL%20REPORT%202021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.klesbkcollegechikodi.edu.in/AQAR/AOARDOCS/AOAR2022/2.7.1%20SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

01

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://kstacademy.in/en/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution has constantly focused on developing a culture of innovation in its academic, research and extension activities.

- **The New York Botanical Garden Herbarium:** has considered our institution as a registered Herbarium Centre for the deposition of local/regional/national herbarium. <http://sweetgum.nybg.org/science/ih/herbariumlist/?NamOrganisationAcronym=BKCC>
- **Centre of Excellence in Science [Recognition by Vision Group on Science and Technology {VGST}, Government of Karnataka]:** An out-of-the-box approach is initiated for Students studying in rural colleges who need to be oriented on the understanding of lab-to-field research. To meet this need, Vision Group of Science and Technology [VGST], Government of Karnataka has funded grants for the establishment of the research facility. KLE Society Belagavi has spent Rs.18,40,000 towards the installation of all the essential accessories to make a scientific research laboratory a reality.
- **Research project proposals:** Four research project proposals were submitted to various funding agencies for seeking financial assistance.
- **The institute has organized three workshops under the UGC-funded PARAMARSH scheme for Mentoring aspiring institutions to go for NAAC assessment.**
- **Teachers and students are encouraged to present papers in conferences/workshops/Seminars. Faculty members participate as resource persons in various academic activities. Faculty expertise recognition as experts and peer-reviewers in renowned journals.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	http://www.klesbkclegechikodi.edu.in/research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension/Outreach programs are the important aspects of education which emphasize community services.

30 extension activities organized by various departments, NCC, YRC and NSS units. These activities include popularization of science at rural high school, awareness programs to save environment, social issues

- Social Science departments conducted awareness programmes on constitutional obligations and electoral awareness
- Department of languages conducted activities on environment and Education to provide strong base in language for the future aspirants of rural youth
- Commerce department on banking literacy to educate students for the operation of banking
- Science departments on basic experiments, awareness on solar energy, effective agricultural methods, no plastic use
- Women Empowerment cell organized programme on Self-defense mechanism
- Anti-sexual harassment cell organized the programme on Information technology Act-2000.

Our unique activity is Institutional Social Responsibility [ISR]. The institution conducted vaccination drive for staff and students with the support of Taluka health care centre, Chikodi. Distributed mask to students and faculties during pandemic.

The institution works together in integrating a meaningful expression through effective activities and served as a facilitating agent to its surrounding neighborhood of Chikodi to promote and sensitize the local people towards the betterment of life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1052

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a full-fledged infrastructure to meet the requirements of teaching-learning. The Institution has sufficient infrastructure and has a well-built mechanism for the proper utilization of physical facilities for teaching and learning. The campus is spread over an area of 23.12 acres which provides an excellent and extensive infrastructure for the smooth conduct of classes. Because the area is in acres, the nuisance from outside is less.

All rooms have adequate seating capacity and are well equipped to meet the conventional teaching tools and are furnished comfortably. There are 12 classrooms with LCD facilities and two of them have smartboard facilities. The institution has 8 laboratories provided with all the sophisticated equipment, sufficient work place and excellent safety measures. The college has 2 computer laboratories with well-configured computers and an internet facility. The institution has a separate research center with advanced scientific instruments to carry out for research programs. Instruments are purchased out of grants received by Vision Group on Science and Technology [VGST], Government of Karnataka. Students working for Ph.D. under Research supervisors have the comfort of private cubicles in this research center. The institution has separate boys' and girls' hostels (two each) with all the facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a well-established Physical Education Department which caters to the diverse needs of students in sports. The college provides adequate space for sports, games, and cultural activities and produces students for the University level teams. The institution has teams for badminton, netball, and handball. We have a spacious playground for athletics. Sporting equipment, kits, and sportswear are provided for the team members. Yoga, cultural and other programs are conducted in the seminar hall/Sabha Bhavan.

Details of the sports facility along with area specifications and year of establishment (given in bracket) are given below

Swimming Pool-Length - 25 m (2016)

Table Tennis court-Length 2.74 m;Width 1.525 m;Height - 76cm(2016)

HandBall-Length 40 m; Width - 20m (2016)

Badminton-Length 24m;Width - 12 m (2016)

Net Ball-Length-30.50m; Width - 15.25m (2011)

Stationed multi- gym (2002)

400 m 8 Lane standard Track (1970)

Cricket Ground55 - 65 m (1970)

Jumping pit (1970)

Throw ball courtLength-18.30m; Width 12.20 m (1970)

Volleyball -Length-18.0m; Width- 9m (1970)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.klesbkcollegechikodi.edu.in/classroom.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.18

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

E-Lib Library Management Software" is a multi-user (Client / Server

based), Multilingual (SupportsUnicode), and user-friendly Library management software which help to manage the library efficiently. This software is designed and developed by consulting library professionals, "e-lib" supports MARC-21 and AACRII cataloging. The library has effective OPAC which provides remote access to its textual resources. The library has technology like, Bar code for the issue of books."e-lib Management Software is updated frequently. At present 16.2 version is in use which is partially automated. The software is running since 2009 in the library.

The College library is the key resource of information for the academic community. It is built with financial support from UGC during the 10th plan period and also an equal contribution from KLE Society Belagavi.

- Name of ILMS software:e-Lib
- Nature of automation (fully or partially):Partially
- Version:16.2
- Year of Automation: 2009

Details of library resources are given below:

E-Books and Journals - (Via E-NLIST)

CDs, DVDs - 352

Dictionaries and Encyclopedia - 228

Magazines - 19

News Papers - 6

Reference Books - 20797

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.94

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

149

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has well-established IT facilities and it's being kept on updating as per the need. The college is powered by dedicated leased lines (200 Mbps) Wi-Fi. Students can access the campus, The College has two computer Laboratories with the requisite number of computers.

The college is having of 119 Desktops and seven Laptops. Among these, 114 computers are used by the students and the rest are used in the office. All the computers in laboratories are connected to LAN and the internet. 16 Computers have been added during this academic year.

Digital library having 24 computers are for students, where students can access.

N-List membership and other free resources available on the internet.

The college also possesses other ICT facilities such as projectors(15), smart boards(2), LED displays(3), and photocopiers(4).

Mechanism of Updation of IT facility:As per the demands of students and staff members, administrative staff, Information Technology (IT) facility is updated. To protect and secure our computers, antivirus software, anti-spyware software, and firewalls are updated. They are renewed before the expiry date. We have appointed a system engineer for this duty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

114

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.94

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has an effective procedure and policy to create and enhance the infrastructure for effective teaching and learning. Management takes suitable decisions for the creation and expansion of the infrastructure. The Head of the institute submits the list of equipment, books and other required materials to be purchased to the KLE Society Belagavi.

There is a separate engineer appointed by the KLE society to look after the electric aspects of the campus. IT facilities are maintained by the appointed system engineer by the KLE society.

The various functions of the College are carried out by the committees. The upkeep of the library is done by the staff of the library and the library committee. To provide speedy and efficient service, library cards are issued to the students soon after the completion of the admission process. Periodic up-gradation of books

and journals is done according to the needs of the students and faculties of various departments.

The security of the College and hostels is maintained by the security guards. Many CCTV cameras have been installed to monitor the infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

172

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
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File Description	Documents
Link to Institutional website	http://www.klesbkcollegechikodi.edu.in/AQAR/AQARDOCS/AQAR2022/5.1.3%20Capacity%20Buildin g%20and%20Skill%20Enhancement.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
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224

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
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224

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

45

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has a student council. The members of this student council are selected on the basis of their merit in previous exams. It holds regular meetings to discuss academic, sports, and cultural activities. Major activities of the student council are: to list the suggestions of students and convey them to the College authorities, to maintain a healthy and creative atmosphere on the College campus, and to take an active part in conducting College activities like seminars, sports meets, and annual day. The College has various academic and administrative bodies which comprise students as member representatives. The student council has representatives from each class. The IQAC includes two student representatives. The activities of the student council are funded by the College. Student secretaries are nominated for Athletics, Indian Games, Indoor Games, Volley Ball, Hand Ball, Net Ball, Foot Ball, Swimming, Cricket, Kannada Literary Association, Literary Association, Arts Circle, Planning Forum, Debate Union, Science Association, Commerce Association, Women Empowerment Cell, Environment Forum and College Miscellany. Apart from this, each class has a Class Representative to interact with the class and the college authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an active alumni association that supports the welfare of the college. The college alumni association has registered its name as KLE's Societies Basavaprabhu Kore Arts Science and Commerce Mahavidyalaya Haleya Vidarthigala Sangh Chikodi.

Though the alumni association has registered in 2020 the participation of alumni members started in 2008, at the start per member of the association paid Rs.20 but from the year 2015-16 the amount given is Rs.50/-. In the academic year 2021-22, the amount is 100/- for a general member, 1000/- for a life member, and 5000/- for donor members. The total amount till today collected is Rs.9,22,346/-.The amount is used for the welfare of the present students and for the development of the college.

Contributions Done By Alumni Association in academic year 2021-22

1. State Level e- poster competition was organized by department of zoology. The competition was held on 05 June 2021. The total sum of amount Rs.3000/- was given as the prize money for the competition by our alumni association.
2. Two spectacular benches were contributed by college alumni association. These benches have given more charm to the college premises. The amount investment from alumni

association is Rs.19000/-.

File Description	Documents
Paste link for additional information	http://www.klesbkcollegechikodi.edu.in/AOAR/AOARDOCS/AOAR2022/5.4.1%20Alumni%20Association%20and%20its%20significant%20contribution.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institution is run by prestigious KLE Society Belagavi with the vision of Education for Empowerment of the Rural Youth and the mission to educate socio-economically disadvantaged students.

Vision: Education for Empowerment of the Rural Youth:

Institution has its own organizational structure for optimum and effective implementation. The Vision, Mission, Goals and Objectives of the institution reflect the nature of governance, perspective plans and participation of the teachers in the decision-making bodies of the institution. The governance of the institution is carried out with the support of

- (a) The Management, KLE Society Belagavi
- (b) Local Governing Body (LGB) of the institution
- (c) Academic and administrative committees
- (d) UGC, Research and Finance Committees

(d) Purchase committee.

The vision of the institution is to achieve progress in the field of higher education.

Mission: To develop the competence for employability and self-reliance

A system has been created to decentralize the work and provide platform to express view points and take part in the decision making process.

The various committees are responsible for smooth implementation of directives, Grievances Redressal Cell, OBC Cell, SC/ST Cell and Internal Complaint Committee.

LGB is the immediate apex body for guiding institutional administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Administration is carried out effectively through a decentralized mechanism. This is the inclusive and participatory approach that promotes an environment of solidarity and mutual respect. There is proper delegation of power and authority from the apex to the grass root level. Several cells and committees are operational in the institution to implement various activities which are part of the strategic plan. A participative culture is practiced in institution. This work culture generates goodwill among the entire college community.

Case Study: Decentralization and participative management in PG Admission are one of the many instances of participatory and decentralized management of the college.

The following steps are in practice for PG admissions at the institution level:

- Notification by University.
- Online applications for admissions
- Admission committee by the KLE Society Belagavi,
- Preparation of merit lists and same is informed to KLE Society, Belagavi.
- Merit list of the selected students under the college quota is displayed on the notice board.
- Admitted students list under college quota is sent to the affiliating university for approval.
- Students list admitted under the University quota is received by the College.
- Obtaining approval from Rani Channamma University Belagavi for students admitted under college quota.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC brings out a '5-year vision document' including a strategic plan for the successive academic years. Activities will be successfully implemented based on the strategic plan. On the basis of affiliating the University academic calendar, IQAC prepares the academic calendar at the beginning of the academic year.

All Departments follow IQAC academic calendar in carrying out curricular, co-curricular, and extracurricular activities.

The college has established center for excellence in Science, Engineering, and Medicine. This came into reality with funding from Vision Group of Science and Technology (VGST), the Government of Karnataka, and a matching contribution from the KLE Society Belagavi.

Proposals by our teachers have been submitted to different funding agencies and all these are under review. Rs. 117.5 lakh project of Physics department from Department of Science & Technology - Russian Science Foundation.

Project proposal of physics department for Rs 8.214 lakh from UGC-DAE Consortium for Scientific Research, BARC, Mumbai.

MoUs to provide hands-on training:

- Vidya Poshak Hubballi
- Karnataka State Pollution Control Board Chikodi branch
- Basic Science Research Centre, Belagavi

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is governed by Board of Management of KLE Society, Belagavi. The members from various strata of the society have been acting as President, Vice Presidents, Executive Committee Members, Governing Body Members, Secretary and Coordinators. Executive Committee visits college frequently and advises principal and staff members and reviews all activities.

Institutional Governance: The college has a well-functioning organizational structure. The highest authority in organogram of the institution is Principal. The Board of Management is the apex body with regard to the matters in policy making.

Principal: Principal is the chief executive head and ex-officio chairperson of staff council.

Committees and Cells: The administration of the college is supported by a various committees like IQAC and statutory committees, etc...

Recruitment: The direct recruitment to the posts of Assistant Professor is on the basis of merit through an advertisement, followed by selection of a duly constituted committee as per the provisions of UGC Regulations. For the recruitment of 'full time teachers' the Head Office advertises in news papers. The applications are scrutinized and shortlisted according to eligibility criteria. KLE Society follows the collegiate education regulations on minimum qualifications for appointments.

Promotions: Promotion is given to teachers based on the UGC

regulations.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.klesbkcollegechikodi.edu.in/AQAR/AQARDOCS/AQAR2022/6.2.2%20Organogram%20of%20the%20Institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides a satisfactory environment which ensures high degree of job satisfaction of the employees.

Institution Initiated Welfare Schemes for benefit of both teaching and non-teaching staff. Employees co-operative society, Free Wi-Fi, ATM, Canteen, Recreation Room, Subsidized Health benefits at the KLE Society's hospitals, Encouragement to faculty for pursuing higher studies. Full time teachers appointed by society are provided with special increments on attaining NET/SLET/Ph.D. Government welfare schemes as per UGC norms. Provident fund (Teaching and Nonteaching Management Staff) - 50% Contributions from Management ESI facility to Management full time teaching and all Nonteaching Staff.

Financial assistance given to government aided faculty members through cooperative society at a reasonable rate of interest.

Other Welfare Schemes:

- **Group Insurance Scheme:** It provides insurance benefits to the staff in accordance with the rules of the government.
- **LIC:** insurance cover with nominee benefit payment to augmresourcesurce ontheir retirement.
- Management encourages faculty members to apply for promotions as per UGC norms for their Career Advancement.
- Leaves to teaching and non teaching staff are sanctioned as per the KCSR rules.
- Financial support is given to faculty members to promote the research activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution is having effective performance appraisal system for teaching staff.

Teacher Performance Record: Self appraisal forms are provided to each teacher at the end of every academic year to write their participation in academic activities. Teachers are also instructed

to submit teaching plans every semester to ensure a time bound implementation of academic plan.

Evaluation of teacher's performance by students: Students submit feedback about teacher's performance. The students can assess teachers on the accessibility to teacher, syllabus handling methodology and completion of syllabus, communication skills, subject knowledge and the use of ICT etc.

Based on this, individual staff members are counseled by Principal.

Confidential Report: HODs submit reports about all their colleagues to Principal. Principal prepares his confidential report about the teachers.

IQAC does feedback evaluations and suggests corrective measures to teachers. Feedback is collected from parents at Parent-Teacher Meet, from alumni at Alumni Meet, to review the performance of faculty. Based on the feedback, the principal takes a personal interest in guiding the teachers. Senior faculty members of the department groom the newly recruited faculty which helps them to enhance their teaching performance.

Increments: After the approval of LGB, annual increments are sanctioned to the teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution has a transparent financial management system. The institution conducts audits for both Government and Non-Government funds. Local Governing Body Meetings are convened quarterly to decide the process of mobilization of funds.

Statutory Audit (by Chartered Accountant): Statutory audit of all the accounts maintained by the institution is carried out by a Chartered accountant every year. All financial accounts of the

college are audited by the chartered accountant.

External Financial Audit by Deputy Directorate of Collegiate Education, Dharwad. The audit team verifies the financial utilization of the public funds. External Audit by Account General (AG), Government of Karnataka. Periodical Audit is conducted by Directorate of Collegiate Education, Government of Karnataka to verify the utilization of funds received from state government and from other funding agencies.

Financial audit for all the grants received from UGC, VGST are verified by Chartered accountant. Utilization certificates, income - expenditure statements are provided by the chartered accountant after verification. Those certificates and statements are forwarded to the respective funding agencies. Audit objections and compliance: Chartered Accountant at the end of the financial year submits the report which may contain some objections. Office staff including accountant prepares compliance reports for the issues raised by chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a well-functioning mechanism for mobilization of funds and optimum utilization of resources. The budgetary provision for academic and administrative activities is planned at the beginning of financial year. The major sources of funds for college are

Government Funds like VGST research grants, Grant- in-aid salary grant from state government, State government fund for NSS/NCC.

Assistance from KSTA Govt. of Karnataka to organize outreach programs. Non - Government Funds like awards/scholarship. Fees collected by departments for certificate courses/value added courses etc.. Students fee from self-financing courses, Financial support from Alumni, contribution from teachers for centum scorers, matching grants from management for buildings, rent from canteen, Canara bank, Xerox centre etc.. Students fees collected at the time of admission is accounted properly, optimal utilization of resources raised are used for developmental activities, academic resources such as books and journals and infrastructure development which includes labs, equipment, sports facilities, etc.

Financial Assistance by the Management include grants for construction of buildings and other infrastructure developments, seed fund to establish research centre under VGST scheme, salary to self financing staff, etc..

At the end of financial year internal and external audit is conducted to ensure utilization funds availed.

File Description	Documents
Paste link for additional information	http://www.vgst.in/advertisements.php
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is the advisory and evaluative body instituted in the year 2004; it is successful in implementing and introducing several curricular, co curricular and extra- curricular activities. The most successful major activity of IQAC is the implementation of Paramarsh Scheme for the benefit of 5 non-accredited mentee colleges.

IQAC has taken initiatives to organize following activities.

Preparation of the academic calendar and college prospectus,
Conducts periodical meetings, Preparation of AQAR, Feedback
Analysis.

Mega blood donation camp on the occasion of 106th KLE Society's
Foundation day Essay competition, Speech competition, poster making
and presentation in association with NSS and NCC unit.

Hands on training in physics for 10th standard students of High
school.

Series of investor education programs and special lecture programs,
extension activity/Outreach programs organized in association with
Departments/Units/Cells.

Awareness programme on Self -Defense Mechanism for Girl students was
organized in association with Women Empowerment Cell.

Research and Publication:

The college has a well functioning Research Centre to inculcate
research habit among the teachers and students.

The institution publishes College miscellany every year.

File Description	Documents
Paste link for additional information	http://www.klesbkcollegechikodi.edu.in/academics.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching Learning Review Mechanism IQAC: IQAC monitors IT enabled, outcome based, student centric and holistic methodologies of teaching learning process. The institute reviews its teaching and learning process at the end of every year by conducting meetings through IQAC. The IQAC is the responsible body to implement academic calendar, to organize curricular, co-curricular and extracurricular activities. IQAC insists on Mapping of PO, PSO and CO at beginning

of a Programme/Course. This gives a positive direction towards the methodologies to be adopted in teaching and evaluation. IQAC communicates its policies regarding Remedial and Mentoring to all teaching departments at the beginning of academic year. IQAC ensures proper conduct of internal examinations and instituted a mechanism for transparent mechanism for evaluation. It monitors teaching, learning and evaluation process. It collects feedback from Students on teachers, HOD feedback on Faculty, Parents feedback on infrastructure during Alumni Meet, and feedback of Employers of the Alumni on curriculum .

The Annual Academic Audit: IQAC reviews teaching plan, teaching learning process, pedagogy employed and assessment of performance of both staff and students.

Strengths and weakness of the individual faculty are identified through students feedback, HOD prepare report of it and submit to Principal and IQAC.

File Description	Documents
Paste link for additional information	http://www.klesbkcollegechikodi.edu.in/AQAR/AQARDOCS/AQAR2022/2.6.1%20Programme%20and%20Course%20Outcomes.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.klesbkcollegechikodi.edu.in/naac/AR/ANNUAL%20REPORT%202021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution organizes gender equity programs to provide information about women rights and constitutional Act on women and facilities extended by the institution and security measures taken by the institution.

a) Safety and security

- College provides safety and security in the campus 24/7 through CCTV Surveillance.
- Security guards are at the entrance of college and hostel gates.
- Discipline Committee headed by senior teacher can easily monitor the corridors of all floors of the buildings.
- ID cards are issued to the students and staff to prevent unauthorized entries.
- Grievances redress and anti-sexual harassment cells are actively functioning which provide opportunity for girls to voice their problems.
- Separate hostels for men and women with wardens.
- Medical service is available in the campus.

b) Counseling

- Admission counseling for the first year students to prepare them for choosing courses & campus life.
- Bridge courses & Induction programmers' are conducted
- Individual Counseling by Mentors. The main aim to keep the

effective mentoring and welfare of the students.

c) Common Rooms

- A well-furnished common waiting room with rest room, sanitary napkin vending and incinerator machine is made available for girls.

File Description	Documents
Annual gender sensitization action plan	http://www.klesbkcollegechikodi.edu.in/AQAR/AQARDOCS/AQAR2022/7.1.1%20a)%20Annual%20gender%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.klesbkcollegechikodi.edu.in/AQAR/AQARDOCS/AQAR2022/7.1.1%20b)%20Specific%20facilities%20provided%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

- Garden wastes (Dry) are collected and dumped in dumping pits in the campus.
- Solid waste like window frames, wood/plywood pieces, patra GI etc are disposed off to the authorized dealer.

Liquid waste management

Chemistry laboratories' waste water is led into the chamber through the pipelines. As we are using acids and bases very often during the laboratory work, the PH of the contaminated water changes. We have developed a unique way of testing the PH of the waste water collected in the tank by using litmus.

Waste recycling system:

- Garden waste (Dry) is dumped in dumping pits in campus and decomposed manure is used for maturing the plants in campus.
- Green garden waste is collected and put into vermicompost unit and is converted into vermisoil so that it can be used in maintaining the herbal garden and shade house.
- Gray water from the canteen is soften by Canna (kabala) plant.

E-waste management

- E-waste is disposed to the authorized persons and the non-functional computers, equipments and its peripherals are safely disposed.

Hazardous waste management

- Exhaust fans are installed to exhaust Hazardous gas. Hazardous gases are avoided using green chemicals.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our students are from different cultural, regional, linguistic and socio-economic backgrounds and thus we offer an all-inclusive and favorable learning environment to everyone. Thus we follow the National slogan "Unity in Diversity". Many festivals, Ekata Diwas and Sadbhavana Diwas are celebrated. Cultural and sports activities

are conducted to bring harmony among students.

Cultural: On the eve of "Ajadi Ka Amruta Mahostva" college organized series of cultural programmes/Competitions to sensitize the students about our Indian culture as per the following:-

- Singing competition.
- Painting Competition.
- Essay Writing Competition.
- Skit Competition.

Regional and Linguistic Activities:

- Karnataka Rajyotsava and Hindi Diwas are celebrated.
- The curriculum also permits the students to choose languages.

Communal socioeconomic diversities:

- Rally on "Beti Bachavo Beti Padavo" was held on 10th June 2022 at siddapurwadi of Chikodi taluka by NSS unit.
- Special Lecture on "Role of youth in development of country" was held on 11th June 2022 at siddapurwadi of Chikodi taluka by NSS unit.
- Institute has code of ethics for students which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution organizes various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens.

Civic responsibilities: The students have taken up many cleanliness drives both on and off the campus considering it as a responsibility of every citizen. In Addition to this Plantation drives to provide a

clean and green environment, Swachh Bharat Abhiyan an awareness rally were organized.

To promote values: The institution's mission and goals are to inculcate the values of life and ethics like Empathy, Non-Violence, Faith in Democratic values, Community Service, Spiritual power for nation building and etc... among the students and staff.

To endorse duties:

- Birthday celebration of our Chairman Dr. Prabhakar Kore- Blood Donation Camp, Health Awareness and plantation program are conducted.
- Helmet and seat belt Awareness campaign to create awareness of safety drive and traffic rules

To uphold the Rights: We celebrate "National Voters Day" every year. As per the direction of the Karnataka election commission official order our institute established Electoral Literacy Club

Curriculum inclusiveness: UG courses students study the constitution of India as a compulsory paper which sensitizes the students about constitutional obligations rights and duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.klesbkcollegechikodi.edu.in/AQAR/AQARDOCS/AQAR2022/7.1.9%20a)%20Details%20of%20activities%20that%20inculcate%20values.pdf
Any other relevant information	http://www.klesbkcollegechikodi.edu.in/AQAR/AQARDOCS/AQAR2022/7.1.9%20b)%20Policy%20on%200sensitization%20constitutional.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To kindle the patriotism of student & to make them responsible citizens', the College celebrates National festivals. It insists the students to develop the qualities like tolerance, harmony and unity.

The College observes the following days regularly:

- Tyagaveer Lingaraj Jayanti
- Swami Vivekanand Jayanti
- National Voters Day
- Republic Day
- Science Day
- International Women's Day
- Dr.B.R.Ambedkar Jayanti
- World Environment Day
- International Yoga day
- Kargil Vijay Diwas
- Birthday of Dr.Prabhakar Kore
- National Library Day
- Independence day
- National Sports Day
- (Major Dhyanchand Birth Anniversary)
- Teachers Day
- Shrimant.Basavaprabhu Kore Jayanti
- Universal Ozone Day and Plastic Free Day
- NSS Day
- Mahatma Gandhi and Lal Bahuddur Shastry Jayanti
- (Swacha Bharat Abhiyan)
- Rastriya Ekata Diwas
- Karnataka Rajyotva
- NCC Day

- K.L.E. Foundation Day
- Indian Constitution Day
- World AIDS Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

1. Title of the Practice: Teachers Fund Financial support to meritorious but poor students

2. Objectives of the Practice

- To support socio-economically poor background students to pursue their higher education.

3. The Context

- Poor & economically disadvantaged students need this best practice.

4. The Practice

- Meeting of staff members held to discuss offering financial support to meritorious cum poor students

5. Evidence of Success

- Poor and economically deprived meritorious students are supported.

6. Problems Encountered and Resources Required

- No obstacles. Fixed deposit of Rs.4,60,000/-operated by the

Principal and the Staff Secretary.

7. Contact Details

Name of the Institution: KLES Basavaprabhu Kore Arts, Science & Commerce College, Chikodi-591201

Website:www.klebkcollegechikodi.com

Best Practice II

1. Title of the practice- Plant for the Day

2. Objective of the practice

- To provide knowledge about plant taxonomy

3.The Context

- Frequent field visit, plants from different localities.

4. The Practice

- Program initiated on 15th May 2022
- Collected 51 plants of different families

5. Evidence of Success

- UG/PG students participated.

6. Problems Encountered and Resources Required

- Implication of a lack of taxonomic products

7. Contact Details

Name of the Institution: KLES Basavaprabhu Kore Arts, Science & Commerce College, Chikodi-591201

Website:www.klebkcollegechikodi.com

File Description	Documents
Best practices in the Institutional website	http://www.klesbkcollegechikodi.edu.in/AQAR/AQARDOCS/AQAR2022/7.2%20Best%20practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute is accredited at 'A' grade consecutively in the process of assessment and accreditation during 2004, 2010, 2016 and accredited with A+ grade in 2022. The institution is pioneers in providing quality education. Our institution would like to be recognized as 'distinct' in the following six attributes.

- **VIDHYARTHI VANA:** Alumni Association initiated a drive to create awareness among students by planting 400 different saplings
- **400 M X 8 LANE CLAY TRACK:** our infrastructure will motivate the students to shine in the field of track events at national and international level
- **SWIMMING POOL:** The college has a swimming pool (25m x 18m with 8 lanes) with financial support from UGC during XI plan period.
- **CENTRE FOR EXCELLENCE IN SCIENCE ENGINEERING AND MEDICINE:** VGST, Government of Karnataka has fully funded grants for establishment of research facility. Now this laboratory has 2 unique scientific instruments.
- **LIFE SCIENCE MUSEUM:** The departments of Botany and Zoology preserved plants and animals according to taxonomic classification and kept in museum.
- **PARAMARSH:** Rupees 15lakh sanctioned under PARAMARSH Scheme. Under this scheme we are mentoring, aspiring 5 higher education institutes of the area to undergo assessment and accreditation.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for the academic Year 2022-23

- National Seminar/Workshop on Medicinal Plants
- Motivating Faculties to Submit the Research Project Proposals
- Student Centric National Seminar
- Workshop on Role of Non-Teaching Staff in NAAC Accreditation
- Extension/Outreach Programs
- Workshop on Research Methodology/IPR/Entrepreneurship
- Activities Related to Career Oriented Programmes